

Translating Learning

The Common Core@HKU



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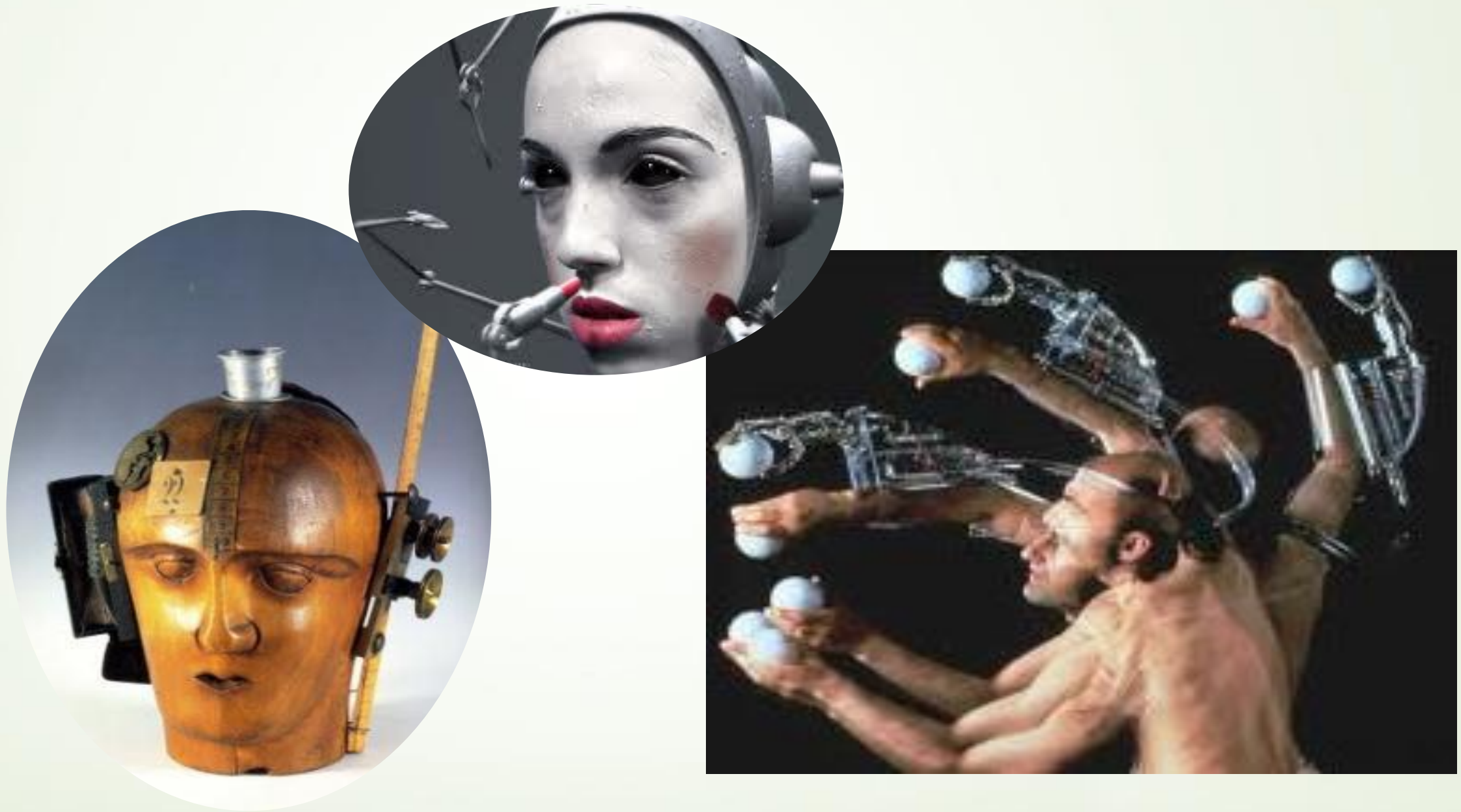
Education as...

INSPIRED PRAGMATISM



Curiosity, Creativity, Career, Critical Engagements, Risk-Taking,
Emotional Intelligence, Initiative-Taking, Collaboration, Imagination

TechnoSociality



Networks, Mobilities, Checkpoints



Community Colleges, Cities, Fields & Disciplines, Families,
Social Groups, Laboratories, Incubators, Universities...

Areas of Inquiry

6 Required Courses, First 2-3 Years; 170 Courses

Science and
Technology

Humanities &
Arts

Global Issues

China



Criteria for CC Transfer Credit

Not (usually) an *Intro to X*
Interactive Learning & Assessments
Interdisciplinary Course Design
Learning *Beyond* the Classroom
Making the Learning *Public*

Active Teaching & Learning

Discussion, Role-Plays, Debates
Interviews and Interventions
Field Observations
Reflective Journals
Sound, Video, Digital Projects
Public Exhibit

CC Transfer Policy

I. The granting of Advanced Standing under **a blanket waiver:**

In respect of students who have completed a 7-year IB or GCE ALE, Advanced Standing of 12 credits will be granted for the CC Curriculum

In respect of **AD and Higher Diploma (HD)** holders for direct entry to the **Senior Year**, Advanced Standing of **24 credits and 18 credits** respectively will be granted for the CC Curriculum

CC Transfer Policy

II. The granting of Advanced Standing on **a case-by-case basis:**

In respect of students from other examination systems, following a 7-year secondary curriculum, the granting of Advanced Standing will not exceed 12 credits.

In respect of **AD/HD holders entering Year 1 of the 4-year curriculum degree programmes**, the granting of Advanced Standing will **not exceed 24 credits and 18 credits for AD and HD holders** respectively.



An aerial photograph of a river meandering through a verdant landscape. The river is a light blue-green color, contrasting with the deep green of the surrounding forest and fields. In the background, rolling hills and mountains are visible under a clear sky. The foreground shows a dense forest of mangroves or similar wetland vegetation. A semi-transparent white box with a teal border is overlaid on the image, containing the title text.

Rivers in a Suitcase

...the division of knowledge into snippets called “disciplines”....A river, for example...but how can we unite these classifications, dissolve these borders...pack up the departments in one suitcase and make all the high-level experts—each of whom thinks they process the exclusive definition of intelligence—listen to each other?

(Thumbelina, Michel Serres)

Happy Holidays!

